



Vista Murrieta High School
American Sign Language 1 & 2
Mrs. Shannon Warren Room E241
(951) 894-5750 ext. 6641 swarren@murrieta.k12.ca.us

Dear Students, Parents, and/or Guardians,

Welcome to American Sign Language. I look forward to this upcoming year. American Sign Language (ASL) is a rich language comprised of its own independent vocabulary, grammar, and sentence structure. It is very different from the English language. Along with the language, we will learn about Deaf Culture and appreciation for culture as a whole. We will use reading materials, videos, cooperative learning activities, and long-term assignments to assist in understanding the Deaf, their language, and its growth through the years. First, **please read through this syllabus carefully** and be sure to sign and return all forms as soon as possible.

Texts:

- **Haiku Student Portal:** This is the website where most of the homework will be completed. This website will be used to study from home and will include posted notes and assignments. It is very important students obtain access to the Haiku Portal ASAP. <https://mvusd.haikulearning.com/do/account/login>
- **Master ASL Level 1 : Jason E. Zinza; Sign Media Inc. (These are in class only.)**
- **Signing Naturally Level 1:** Cheri Smith, Ella Mae Lentz, and Ken Mikos; Dawn Sign Press. ***(ASL 2 Students should have their own copy of this text)***

Materials Required Daily:

- **Bound notebook** (may be spiral if desired) for interactive journals. These must be **separate from a three ring binder** so they can be submitted for scoring.
 - At least 2 pencils or pens.
 - Loose paper for any extra assignments
 - Yourself (this includes your brain to think with and you hands to sign with)
- You will need extra materials for large projects and assignments.

Technology Requirements:

Students will be able to access course information via the following website:

<https://mvusd.haikulearning.com> (haiku- new learning management system)

This website is extremely important and will be your source for reviewing, homework, specific course information, and assignments. You will need to login and begin accessing this page ASAP during the course and use it regularly.

Classroom Rules:

- My number one rule is **Be Respectful.**

This includes being respectful to your peers, your teachers, your classroom, your books, the class set of books, the school staff, and of the school-wide regulations (i.e. no hats in the classroom, no electronics etc. Please see student handbook for details.)

- **Be on time:** If you are not in your assigned seat by the time the bell rings you will be marked tardy. If you are tardy, it is your responsibility to approach me and inform me so you are not marked truant for the class period.
- **Be Prepared:** This not only includes your completion of homework (every night you will have homework to review what we are learning in class) and having studied any past information, it includes you having your bound notebook and pencil out at the sound of the bell, ready to work. If at any time I find you not prepared, participation points will be lost. Nightly Homework will be to review!
- **Clean up after yourself:** Leave the class looking clean and organized for the next class. Please do not stick gum underneath the desks. I find this not only completely disgusting, but unsanitary and aggravating. Also, please do not deface or vandalize school property by drawing on desks, chairs, walls, or the school books. If you see any vandalism, please report it to me **ASAP** so it can be taken care of.
- **Have "CLASS":** VMHS is a strong supporter of the qualities of Character, Leadership, Attitude, Scholarship, and Service in their students. Please, conduct yourself with Class at all times.

Make-up Work:

It is your responsibility to ask for any make-up work if you miss a day. Please email me and ask me what was missed and for any assignments that are approaching. I will accept assignments up to 1 week late for full credit **if absence is excused**. If the absence is not excused, I will not accept the assignment and a zero will be entered as the score unless other prior arrangements have been agreed upon. Exams and quizzes must be made up within one week of when the test was given. After this, you will not be permitted to make it up. See me to schedule a time for make-up. Remember, it is your responsibility to ask what you missed and make it up accordingly. Major assignments must be submitted on time or early if needed unless otherwise arranged. Please call or email me with any questions or if any problems arise.

Grades:

Grades are on a cumulative point system based on participation, daily activities, journal entries, book reports, long-term assignments, group assignments, tests, and creative projects. Higher point values will be given on assignments that take longer time periods to complete. Students will start each semester with 100% in participation, but these points can be lost through disruptive behavior, being unprepared, excessive absences, and incomplete journal logs. The grading scale will be calculated as follows:

ALL ASL Classes

Homework, Classwork, and Participation- 40%

Tests and Quizzes- 30%

Projects- 20%

Finals- 20%

Remember, I am here for any questions or recommendations you may have. Please feel free to call or email me whenever needed. Please remember to sign and return all of the following forms.

Shannon Warren

ASL 1 and 2 Main Assignments

This is an extremely brief outline of the major projects and topics that will be covered throughout the year. The due dates are approximate. You will receive project descriptions in more detail at a later date. This is by no means a complete list of what will be covered or expected in the ASL courses. It is meant to be a brief outline of main assignments for students to plan ahead.

ASL 1	ASL 2
<p>Semester 1: Chapters 1-3 in “Master ASL Level 1”- All Content available on Haiku ASL Alphabet ASL numbers Pledge of Allegiance in ASL (or applicable vocabulary) Facebook Deaf American Project</p>	<p>Semester 1: Chapters 6, 7 and 8 in “Master ASL” (available on Haiku) Chapters 6-7 in Signing Naturally Deaf History Project Interpreter Project</p>
<p>Semester 2: Chapters 4-6 in “Master ASL Level 1”- All Content available on Haiku Deaf Technology/Facility Project Signed Recipe Project</p>	<p>Semester 2: Chapters 9 and 10 in “Master ASL” (available on Haiku) Chapters 8-9 in Signing Naturally Deaf Art Project Deaf Experience 1- CC Deaf Experience 2- Dinner Deaf Experience 3- Day</p>

The Languages Other Than English Department set the following goals for **target language usage** in the classroom:

ASL 1:

The teacher will sign in the target language (ASL) 75% of class time to build receptive skills.

The teacher will expect students to use the target language 25% of class time to build expressive skills.

ASL 2:

The teacher will sign in the target language (ASL) 75% of class time to build receptive skills.

The teacher will expect students to use the target language 50% of class time to build expressive skills.

Foreign Language Standards

Goal 1: Communication

Communication in Language Other Than English

Standard 1.1 Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions

Standard 1.2 Students understand and interpret written and spoken language on a variety of topics

Standard 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics

Goal 2: Culture

Gain Knowledge and Understanding of Other Cultures

Standard 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

Standard 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

Goal 3: Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language

Standard 3.2 Students acquire information and recognize the distinctive viewpoints that only are available through the foreign language and its cultures

Goal 4: Comparisons

Develop Insights into the Nature of Language and Culture

Standard 4.1 Students demonstrate an understanding of the language through comparisons of the language studied and their own.

Standard 4.2 Students demonstrate an understanding of the concept of culture through the comparisons of the culture studied and their own

Goal 5: Communities

Participate in Multilingual Communities at Home and Around the World

Standard 5.1 Students use the language both within and beyond the school setting

Standard 5.2 Students show evidence of becoming life long learners by using the language for personal enjoyment and enrichment

Standard 5.3 Students engage in activities which prepare them to use the target language to attain career goals

World Language Department

Course Descriptions

American Sign Language I

Grade

Level: 9-12

Course #4050

Prerequisite: None

Length: Year

This course meets UC/CSU (E) and district graduation requirements.

Students will learn

about the language and culture of the deaf community. Introductory-level receptive and expressive skills will be developed through a variety of instructional activities. Emphasis will be placed on expression in the target language on a regular basis in order to enhance student's linguistic abilities. Use of expressive communication will vary from 25% to 50%, while receptive communication will range from 50% to 75% during instructional time.

American Sign Language II

Grade

Level: 10-12

Course # 4060

Prerequisite: Grade C or better in ASL I and teacher approval

Length: Year

This course meets UC/CSU (E) and district graduation requirements.

Students will learn

about the language and culture of the deaf community. Intermediate-level receptive and expressive skills will be developed through a variety of instructional activities. Emphasis will be placed on expression in the target language on a regular basis in order to enhance student's linguistic abilities. Use of expressive communication will vary from 50% to 75%, while receptive communication will remain at 75% during instructional time.

Student Name _____

Period _____

Dear Parents or Guardians,

Your son or daughter has registered for American Sign Language as their foreign language elective this year. In this course we will not only be learning grammatical aspects of the language, but also about the history and culture of the Deaf Community. This is a fun language that tends to peak students interests and create a desire for them to learn more about it. I hope this year is successful and exciting for all of us. I ask that you please read through the syllabus, movie permission slip, and foreign language standards carefully and contact me if you have any questions or concerns. After reading through these forms, please sign them and fill out the contact information below so that I may contact you if needed during the day. Then, return this and the other to forms with your student so that I may have them for my files.

Thank you,

Mrs. Shannon Warren

I have read and understand and will try my best to abide by all of the information provided in the syllabus.

Student signature _____

Parent/Guardian Name (Please Print) _____

Parent/Guardian Signature _____

Parent/Guardian email _____

Parent/Guardian daytime contact number (_____) _____

If there is any extra information the teacher should know about the child, please list it below:

Movie Permission Slip for ASL

Since ASL is a visual language with an extremely rich and diverse culture, we will be watching a variety of movies during the year. Below is a list of movies that may be viewed during this year with their rating. Please initial any movies that you feel **are not suitable** for your student to view in the classroom setting. If you have any questions about the content of the movies or the reasons for their rating please feel free to call me at (951) 894-5750 ext. 6613 or email me at swarren@murrieta.k12.ca.us. Then, please sign below and return this form with your student as soon as possible.

Thank you,

Mrs. Shannon Warren

Movie	Rating	Initial If you <u>do not</u> want viewed
<u>The Miracle Worker</u>	<u>(Not Rated)</u>	
<u>Mr. Holland's Opus</u>	<u>(PG)</u>	
<u>Cecilia's Story</u>	<u>(G)</u>	
<u>Love is Never Silent</u>	<u>(PG)</u>	
<u>Sound and Fury (1 and 2)</u>	<u>(Not Rated)</u>	
<u>Tomorrow Dad Will Still be Deaf</u>	<u>(Not Rated)</u>	
<u>Deaf President Now Revolution</u>	<u>(Not Rated)</u>	
<u>In the Land of the Deaf</u>	<u>(Not Rated)</u>	
<u>ALS Poetry</u>	<u>(Not Rated)</u>	
<u>Sue Thomas F.B. EYE</u>	<u>(Not Rated)</u>	
<u>Through Deaf Eyes</u>	<u>(Not Rated)</u>	
<u>Sweet Nothing in My Ear</u>	<u>(Not Rated)</u>	
<u>Dummy Hoy</u>	<u>(Not Rated)</u>	
<u>Legend of Mountain Man</u>	<u>(Not Rated)</u>	
<u>Touch the Sound, a Sound Journey with Evelyn Glennie</u>	<u>(Not Rated)</u>	
<u>Switched at Birth</u>	<u>(Not Rated)</u>	
<u>Dear Frankie-</u>	<u>(PG 13)</u>	

Student Name (Please Print) _____

Student Period _____

Parent/ Guardian Name (Please Print) _____

Parent/ Guardian Signature _____